

Survey Results English-language school boards

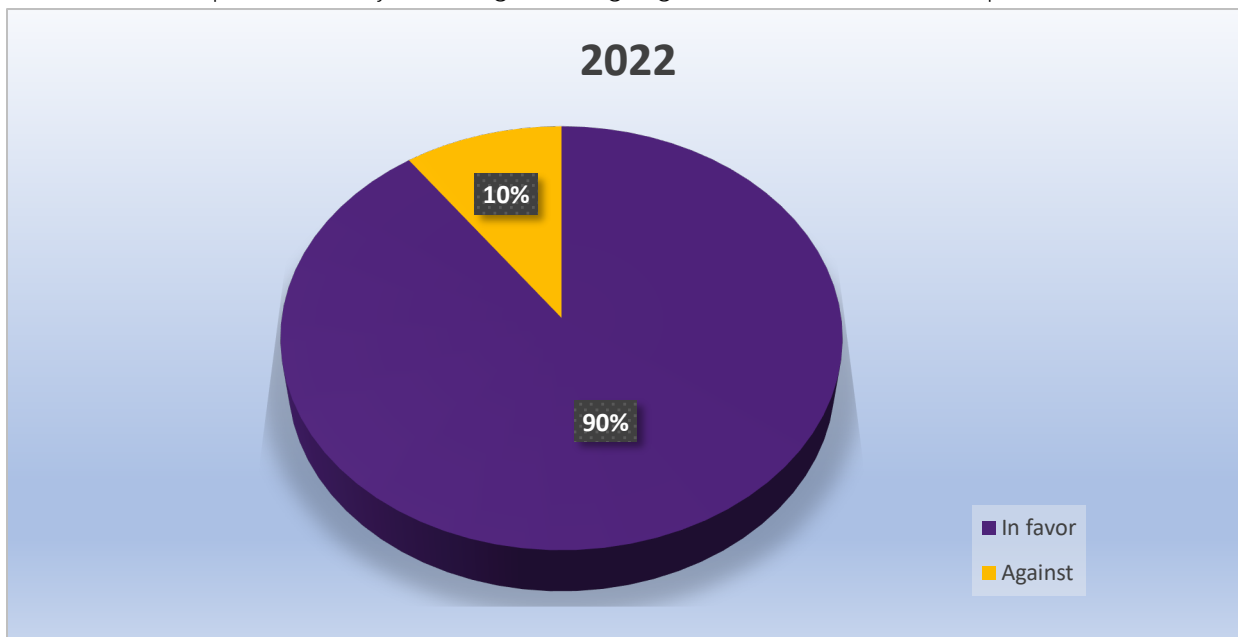
These findings arise from a survey conducted via web panel by Léger Marketing for the Quebec Community Groups Network (QCGN) and the Association for Canadian Studies between November 1 and November 4, 2022 with 1,704 Canadians and while no margin of error can be associated with a non-probability sample, for comparative purposes the national sample would have a margin of error of $\pm 2.5\%$, 19 times out of 20. The research results presented here are in full compliance with the CRIC Public Opinion Research Standards and Disclosure Requirements.

- Web survey using computer-assisted Web interviewing (CAWI) technology.
- 1,704 Canadians (601 living in Quebec: 355 francophones, 222 anglophones and 24 other), >18 years, randomly recruited from LÉO's online panel.
- Using data from the 2016 Census, results are weighted by gender, age, mother tongue, region, education level and presence of children in the household in order to ensure a representative sample of the population.

This is the second survey based on these questions in three years. While the 2019 results were extremely positive regarding minority language school boards in Québec, this round of questions has increased favourability in the more than three years since the last survey.

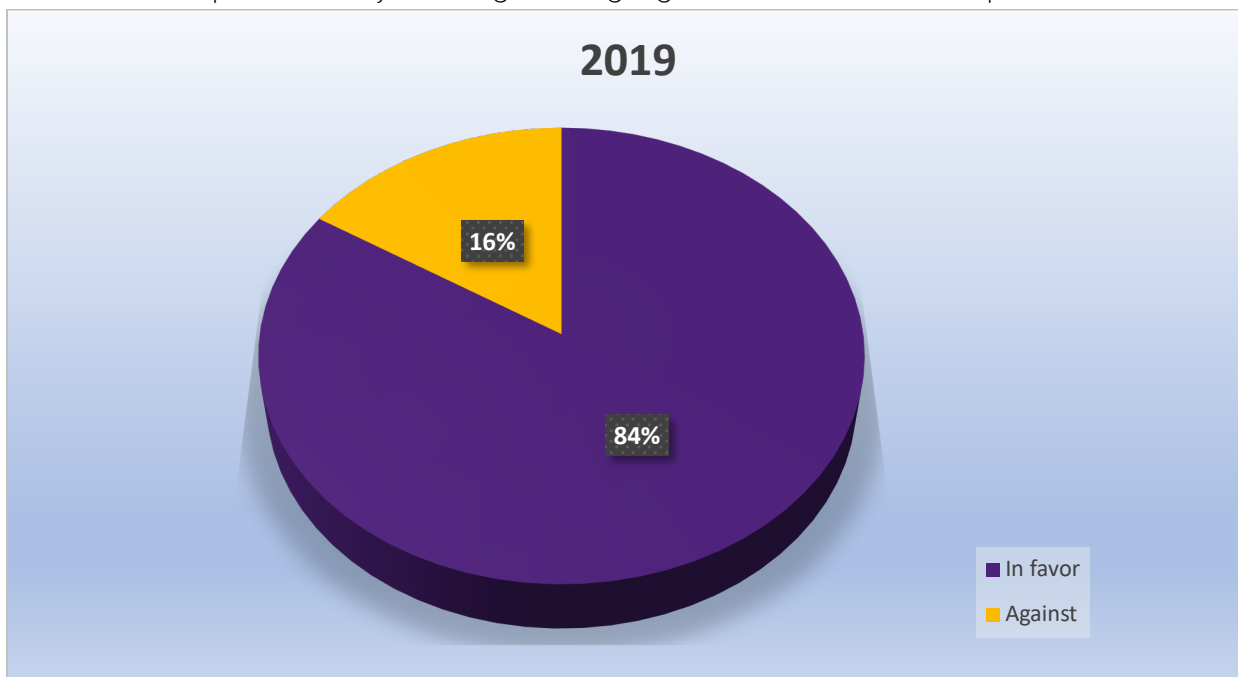
1. The importance of English-language school boards

90% of respondents say that English-language school boards are important to them.

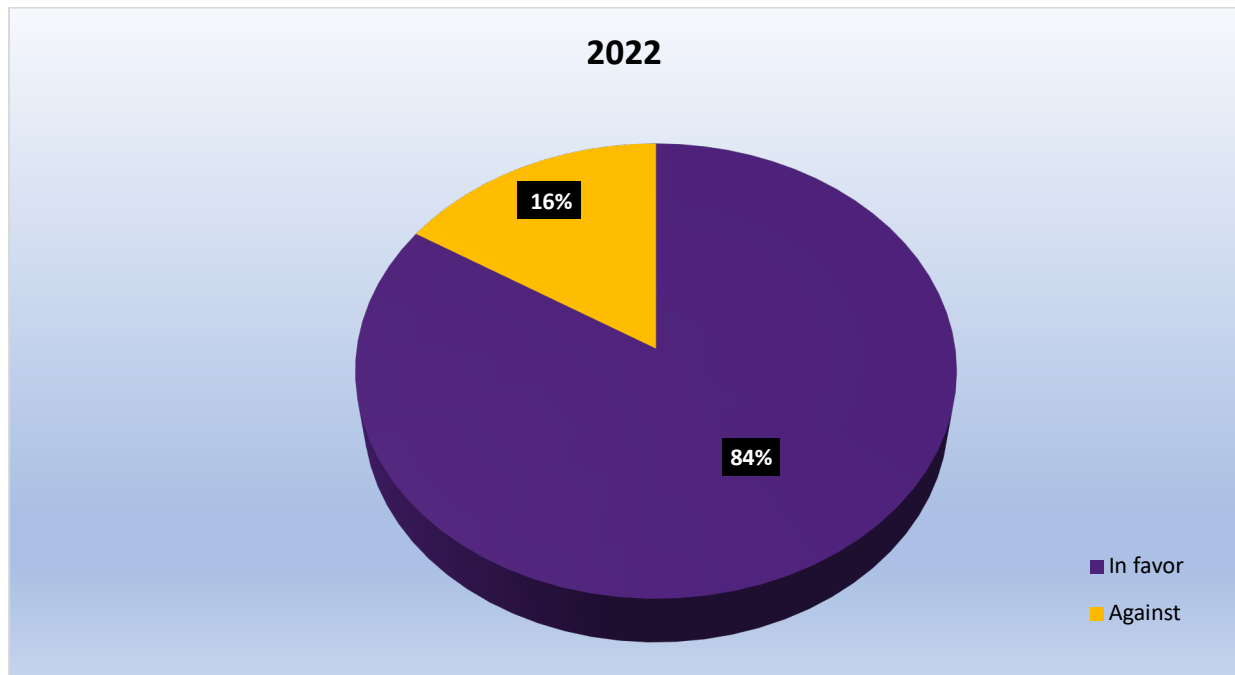


1. The importance of English-language school boards

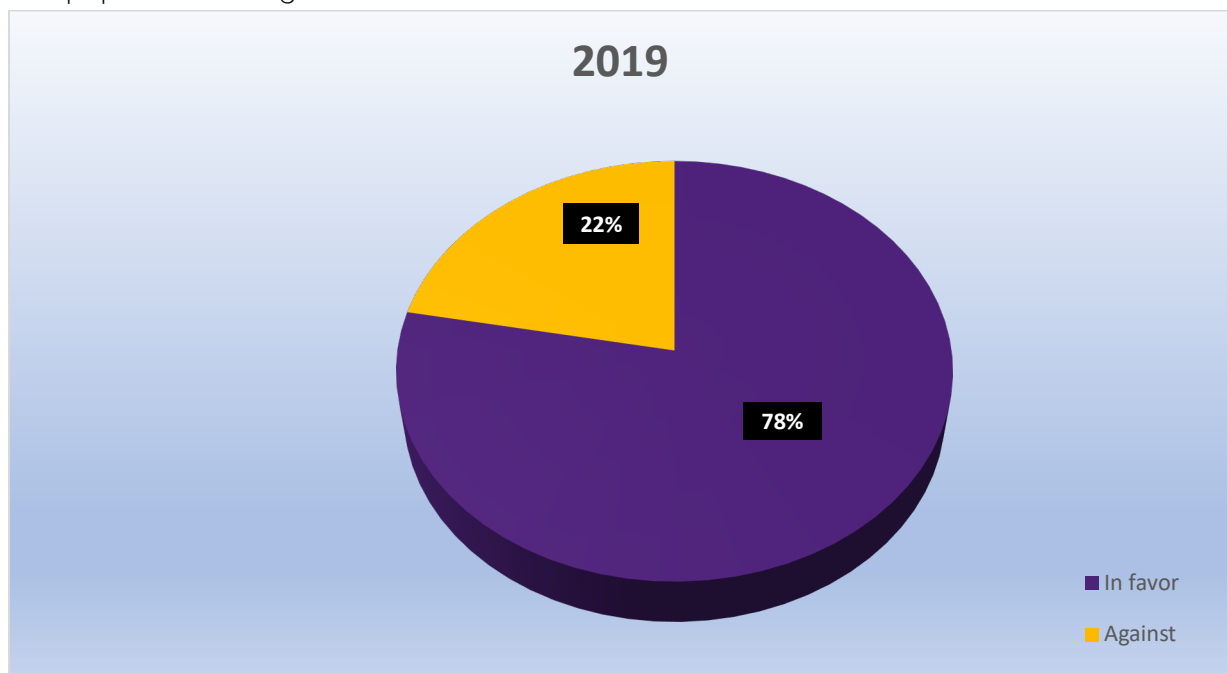
84% of respondents say that English-language school boards are important to them.



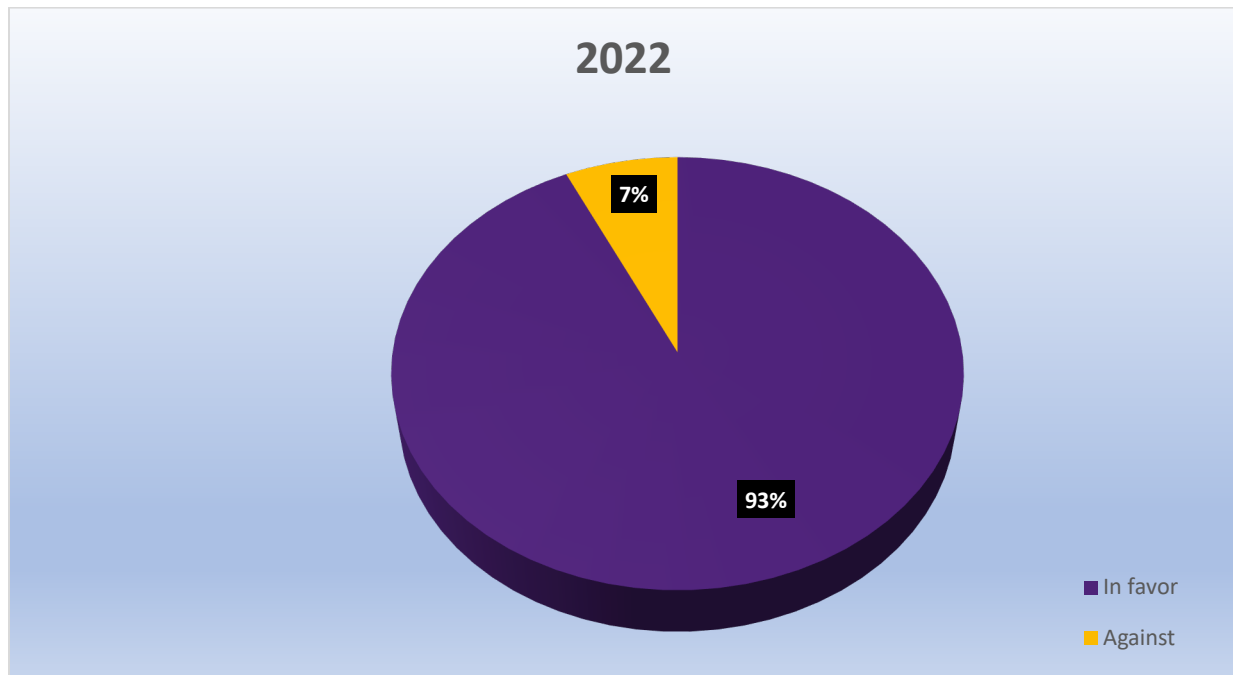
2. Want English-language school boards to be elected by the population at large
84% of respondents want English-language school boards to be elected by the population at large.



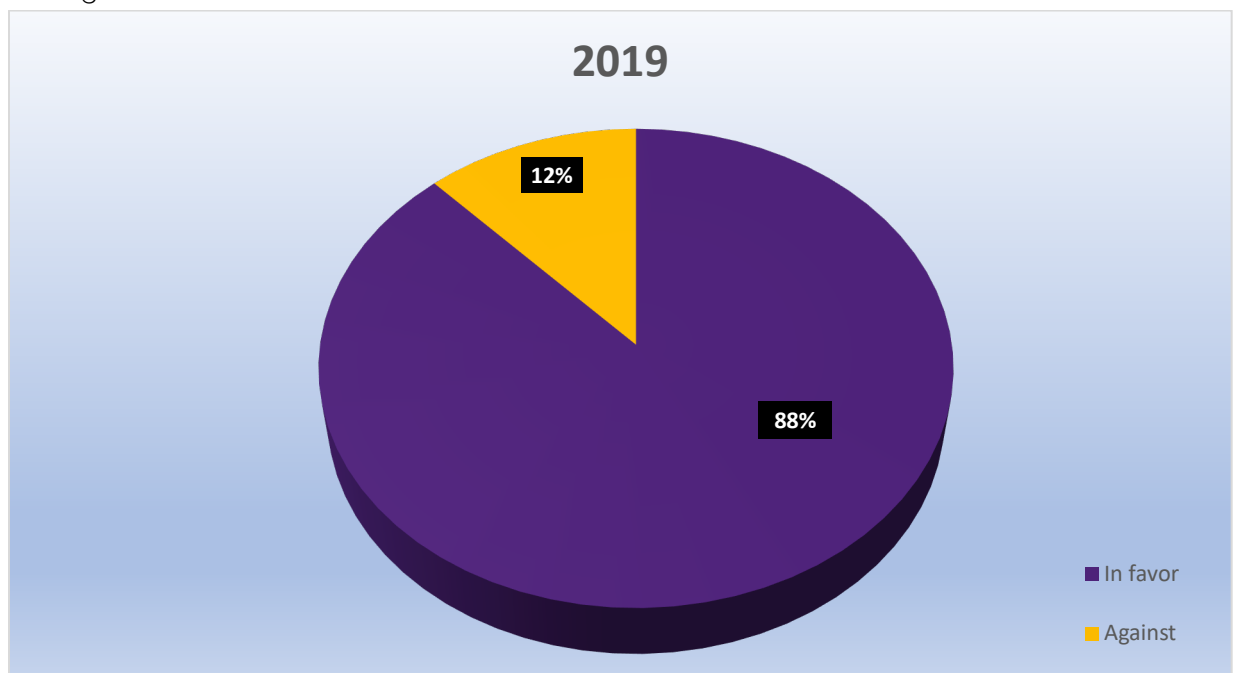
2. Want English-language school boards to be elected by the population at large
78% of respondents want English-language school boards to be elected by the population at large.



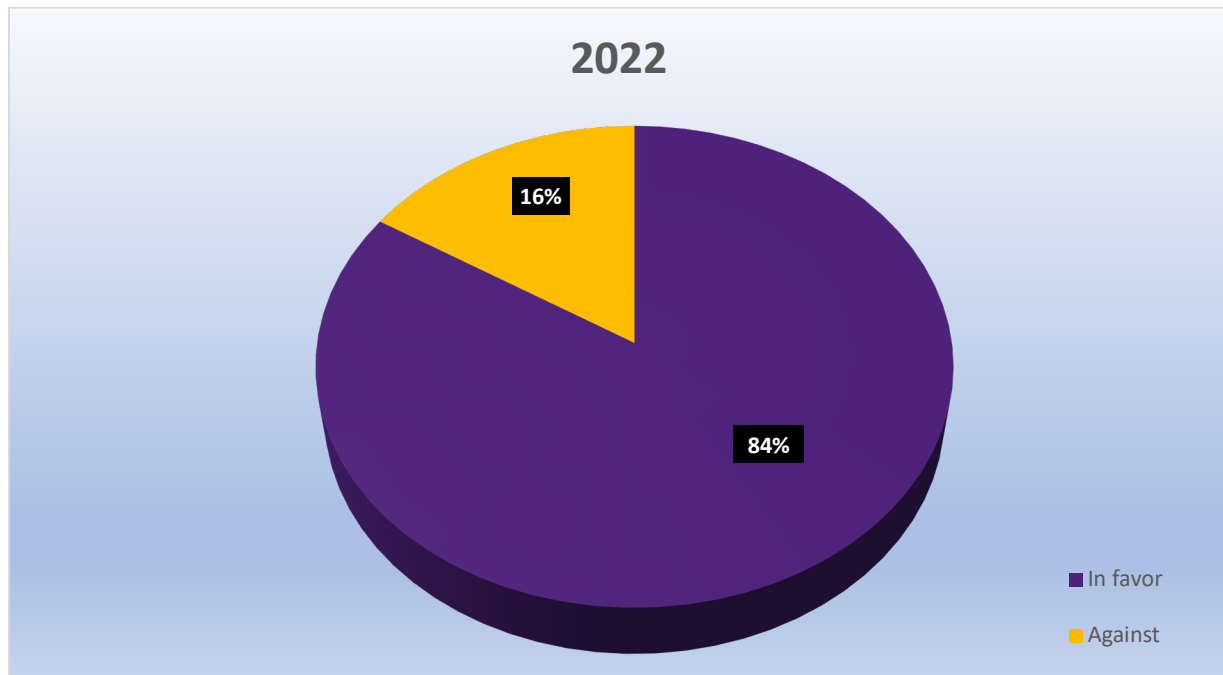
3. Eliminating English-language school boards will put minority rights at risk
93% of respondents believe eliminating English-language school boards will put minority rights at risk.



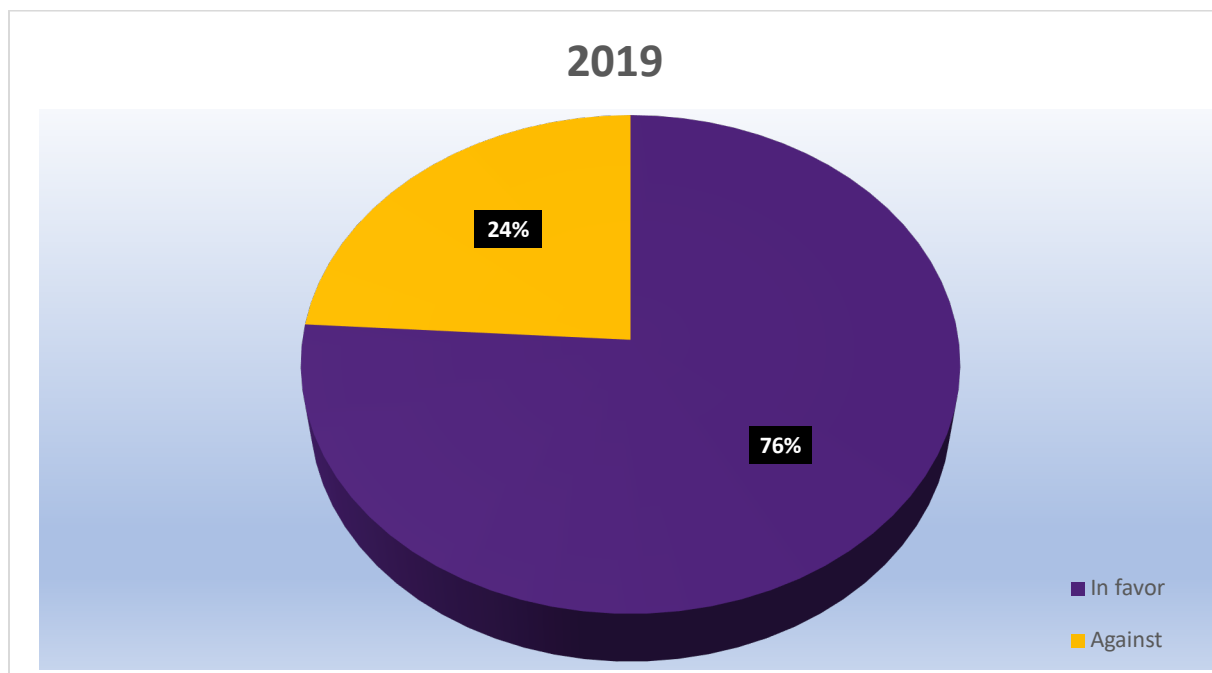
3. Eliminating English-language school boards will put minority rights at risk
88% of respondents believe eliminating English-language school boards will put minority rights at risk.



4. Believe English-language school boards should be independent from the Government
84% of respondents believe English-language school boards should be independent from the Government.

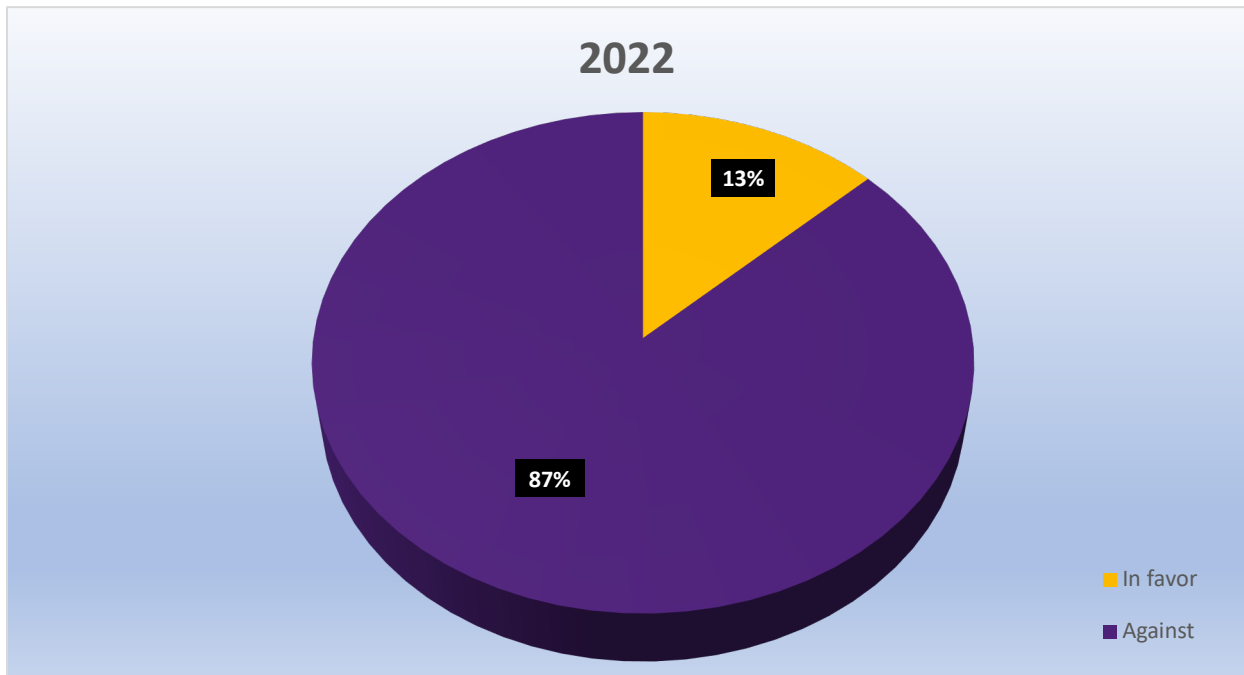


4. Believe English-language school boards should be independent from the Government
76% of respondents believe English-language school boards should be independent from the Government.



5. Supports the Government of Québec's intention of eliminating English-language school boards

13% of respondents supports the Government of Québec's intention of eliminating English-language school boards.



5. Supports the Government of Québec's intention of eliminating English-language school boards

19% of respondents supports the Government of Québec's intention of eliminating English-language school boards.

