



Report: Linguistic Profiles of English School Boards in Quebec

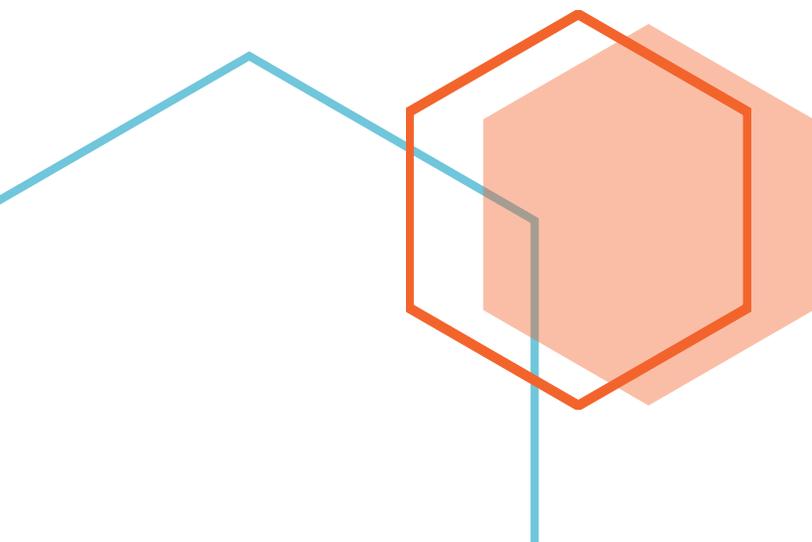




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Linguistic Profiles of English School Boards in Quebec

Description

The present report describes the linguistic portrait of the English minority language school system in Quebec. More specifically, it provides information on the linguistic profiles of families whose children attend English schools, as well as for administrators, teachers, professionals and support staff who work in the English school network.

Objective

The aim of this project is to provide sound data for the development of evidence-based policies in the field of minority language education to the English-speaking community of Quebec. The main product of this report is a database on the linguistic portrait of the minority school system in Quebec, which will benefit the entire English school network.

Methodology

Data collection for the present project started in December 2020. An education researcher from QESBA contacted each English school board to gather data on the linguistic profiles of families and employees. Given the COVID-19 situation, many school boards faced multiple challenges, which resulted in some delays in obtaining these data. In addition, despite efforts from the school boards to provide accurate and complete data for this report, in some cases data were incomplete. Data provided by school boards were anonymized and respected families and employees' confidentiality.

To describe the linguistic profile of families, data concerning the language spoken at home by the family was usually reported. These data were obtained from the registration form completed by parents at the start of the school year. In some cases, data regarding families were obtained based on information from each child enrolled in the school board, which resulted in the same number of students and families reported for that board. In other cases, families with more than one child enrolled in the school board were counted only once. In those cases, the total number of families was lower than the number of students enrolled.

This report provides sound data for evidence-based policies in the field of minority language education





Data concerning the linguistic profile of employees were typically based on the mother tongue reported by the employee. In some cases, the linguistic profile was based on an employee's reported preference for language of correspondence, which only included the two official languages of Canada: English or French. The specific source of information used is reported for each school board when available.

Three language groups were defined to categorize the data: Anglophones, whose mother tongue or home language is English; Francophones, whose mother tongue or home language is French; and Allophones, whose mother tongue or home language is a language other than English or French.

While information from the last three school years (i.e., 2020–2021, 2019–2020, 2018–2019) was provided by some school boards, other boards were only able to provide data for one year. Thus, the main analyses were based on data from the most recent year. Changes in trends from one school year to another are described for school boards that provided data from more than one year.

Data from 8 out of the 9 members of the QESBA were received between Winter 2021 and Spring 2021. Western Quebec School Board is not represented in this report. For each school board, information on the families' linguistic profile is presented first, followed by the linguistic profile of employees.

The third section of this report describes data collapsed across geographical regions: the Greater Montreal Area, which included 5 school boards, and Regional data, which included 3 school boards. This report was developed during Spring and Summer 2021.

Finally, the fourth section discusses some general conclusions concerning the linguistic profiles of families and employees of English schools in Quebec.

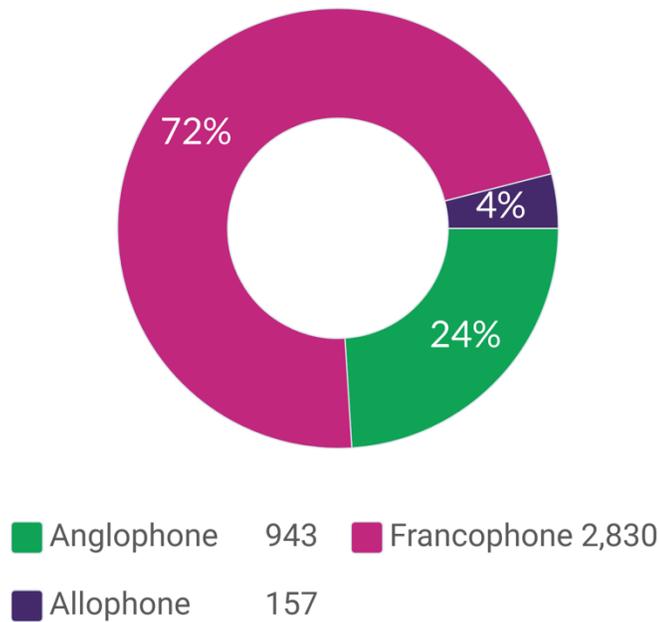
Families and employees from Quebec English School Boards come from diverse linguistic backgrounds. This report provides key information on their language profiles





Central Quebec School Board 2020-2021

Families



Families Linguistic Profile

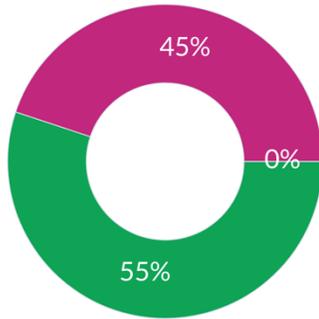
For the 2020–2021 school year, there were 4,966 students and 3,930 families who had students enrolled at the Central Quebec School Board (CQSB). The majority of families (72%) reported being Francophone. The second largest group consisted of families who speak English (24%), and only 4% of the families identified themselves as Allophones. Data were based on the language preference reported by families. Language data represent families and not individual students.

The distribution of families' language backgrounds in the school years 2018–2019 and 2019–2020 was similar to 2020–2021 (less than a 1 percentage point change per language group between years).



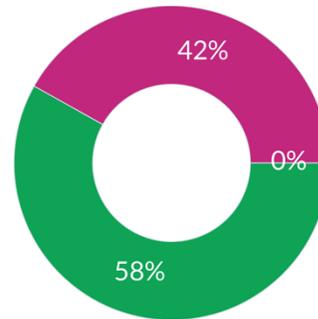
Central Quebec School Board 2020-2021

Administration



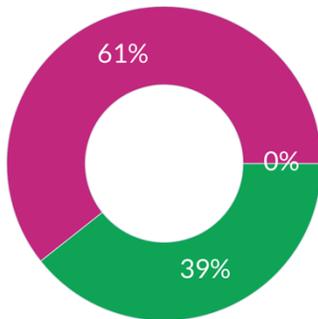
■ Anglophone 27 ■ Francophone 22
■ Allophone 0

Teachers



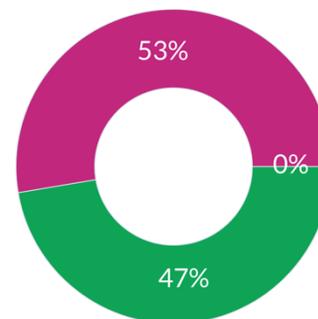
■ Anglophone 286 ■ Francophone 206
■ Allophone 0

Professionals



■ Anglophone 24 ■ Francophone 37
■ Allophone 0

Staff



■ Anglophone 151 ■ Francophone 168
■ Allophone 0

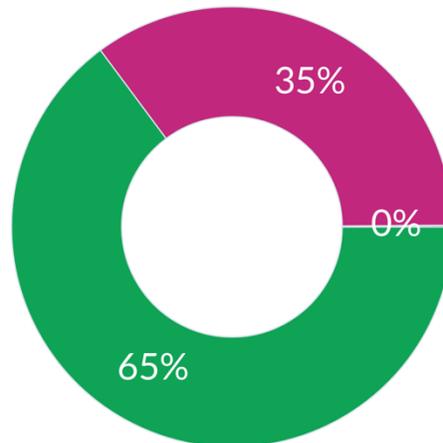
Employees Linguistic Profile

Of the 921 employees whose data were provided, 53% were Anglophones and 47% Francophones. Note that these data are based on the language of correspondence indicated by the employee, which explains the absence of employees who might identify themselves as Allophones. Data for the school years 2018-2019 and 2019-2020 were not available.



Eastern Shores School Board 2020-2021

Families



■ Anglophone 540 ■ Francophone 292
■ Allophone 1

Families Linguistic Profile

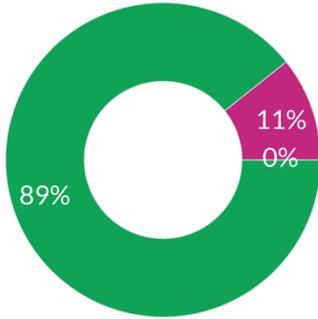
For the 2020–2021 school year, there were 1,053 children and 833 families who had students enrolled at the Eastern Shores School Board (ESSB). Of the families that provided data, the majority reported being Anglophone (65%). Thirty-five percent of families reported being Francophone and only 1 family (0.1%) identified as Allophone. Data represent families and not individual students.

The distribution of families’ language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to data from the 2020–2021 school year (less than a 2 percentage point change per language group between years).



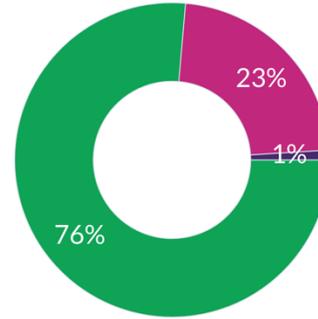
Eastern Shores School Board 2019-2020

Administration



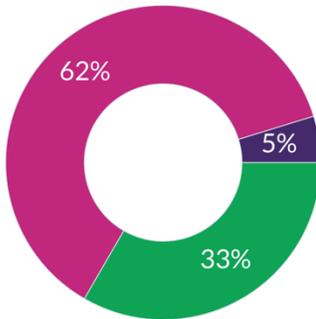
■ Anglophone 25 ■ Francophone 3
■ Allophone 0

Teachers



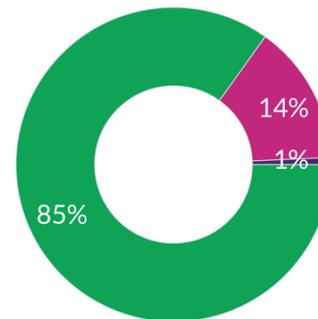
■ Anglophone 152 ■ Francophone 45
■ Allophone 2

Professionals



■ Anglophone 7 ■ Francophone 13
■ Allophone 1

Staff



■ Anglophone 118 ■ Francophone 20
■ Allophone 1

Employees Linguistic Profile

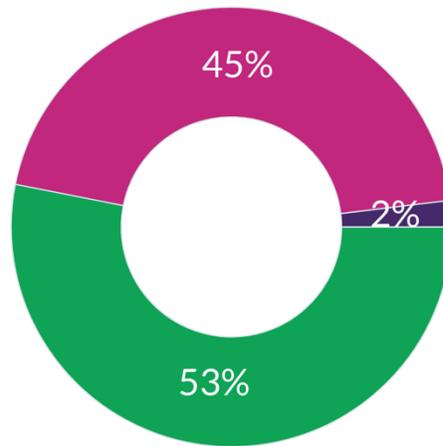
The total number of employees at the ESSB for the school year 2019–2020 was 387. Of these, 78% were Anglophones, 21% were Francophones and 1% were Allophones. Data for the 2020–2021 school year were not available.

The distribution of employees’ language backgrounds from the school year 2018–2019 showed a similar trend to 2019–2020, with the exception of professionals, where the percentage of Francophone professionals increased from 50% in 2018–2019 to 62% in 2019–2020, and the percentage of Anglophone professionals decreased from 50% in 2018–2019 to 33% in 2019–2020.



Eastern Townships School Board 2020-2021

Families



■ Anglophone 2,994 ■ Francophone 2,534
■ Allophone 109

Families Linguistic Profile

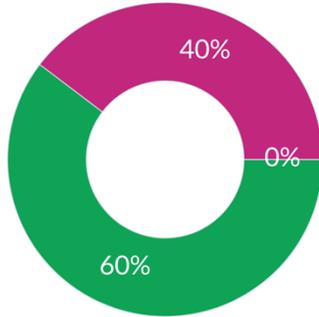
For the 2020–2021 school year, there were 5,637 children enrolled at the Eastern Townships School Board (ETSB). Of the 5,637 families which data were provided, the majority of families (53%) were categorized as Anglophone. Forty-five percent of families reported being Francophone and only 2% were Allophone. Data for families represent individual students.

The distribution of families' language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to data from the 2020–2021 school year (less than a 1 percentage point change per language group between years).



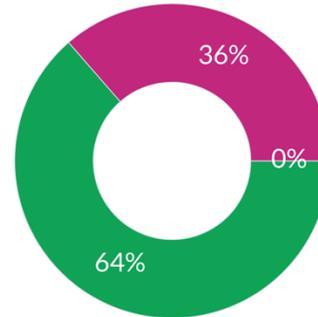
Eastern Townships School Board 2020-2021

Administration



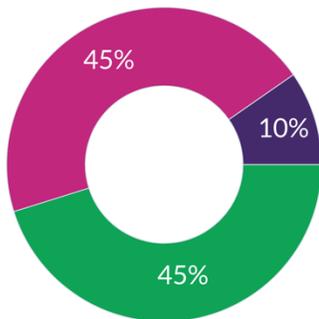
■ Anglophone 35
 ■ Francophone 23
■ Allophone 0

Teachers



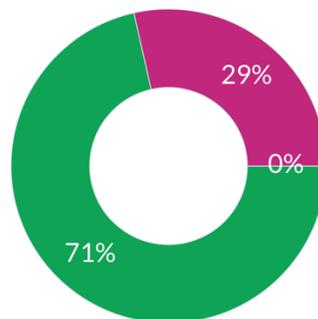
■ Anglophone 344
 ■ Francophone 197
■ Allophone 0

Professionals



■ Anglophone 14
 ■ Francophone 14
■ Allophone 3

Staff



■ Anglophone 233
 ■ Francophone 93
■ Allophone 0

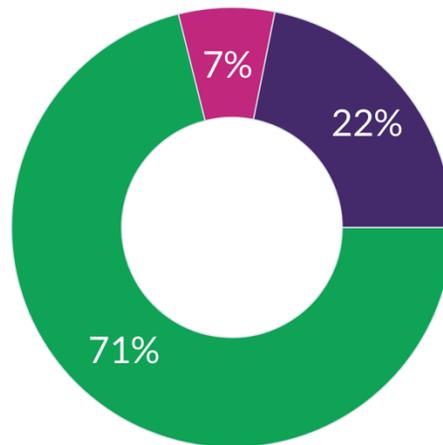
Employees Linguistic Profile

The total number of employees at the ETSB for the school year 2020–2021 was 956. Of these, 65% were Anglophone, 34% were Francophone and 0.3% were Allophone. The distribution of employees’ language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to 2020–2021 (less than a 5 percentage point change per language group between years, approximately), with the exception of teachers, where the percentage of Anglophones increased from 52% in 2019–2020 to 64% in 2020–2021, and the percentage of Francophones decreased from 48% in 2019–2020 to 36% in 2020–2021.



English Montreal School Board 2020-2021

Families



| | | | |
|--|--------|---|-------|
|  Anglophone | 14,380 |  Francophone | 1,423 |
|  Allophone | 4,424 | | |

Families Linguistic Profile

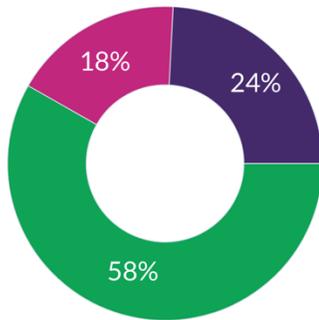
For the 2020–2021 school year, there were 20,227 children enrolled at the English Montreal School Board (EMSB). Of these, the majority of families (71%) were Anglophone. Seven percent of families were Francophone and 22% were Allophone. Data are based on the home language reported by families. Data for families represent individual students.

The distribution of families' language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to data from the 2020–2021 school year (less than a 2 percentage point change per language group between years).



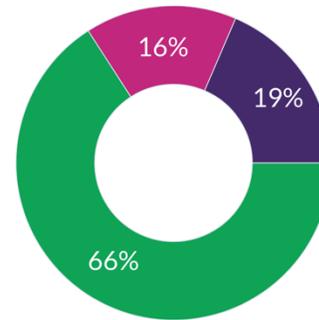
English Montreal School Board 2020-2021

Administration



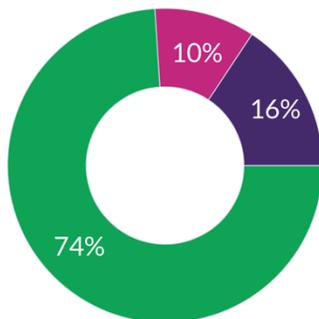
■ Anglophone 106 ■ Francophone 32
■ Allophone 44

Teachers



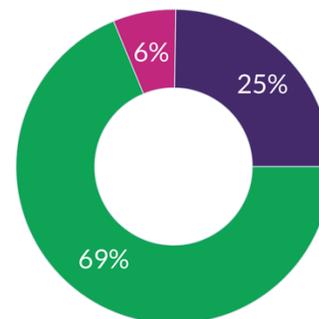
■ Anglophone 2,444 ■ Francophone 577
■ Allophone 688

Professionals



■ Anglophone 179 ■ Francophone 25
■ Allophone 38

Staff



■ Anglophone 1,644 ■ Francophone 154
■ Allophone 592

Employees Linguistic Profile

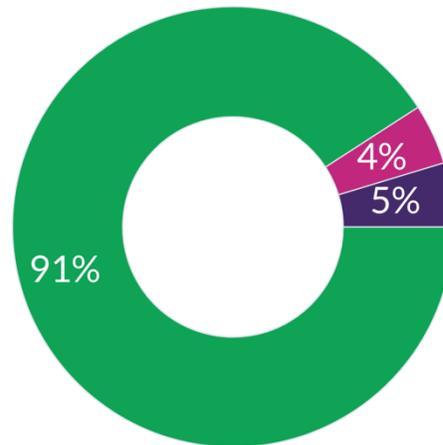
The total number of employees at the EMSB for the school year 2020–2021 was 6,523. Of these, 67% were Anglophones, 12% were Francophones and 21% were Allophones. Data were based on the mother tongue reported by the employees.

The distribution of employees’ language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to the school year 2020–2021 (less than a 3 percentage point change per language group between years, approximately).



Lester B. Pearson School Board 2020-2021

Families



| | | | |
|---|--------|--|-----|
| ■ Anglophone | 12,439 | ■ Francophone | 608 |
| ■ Allophone | 643 | | |

Families Linguistic Profile

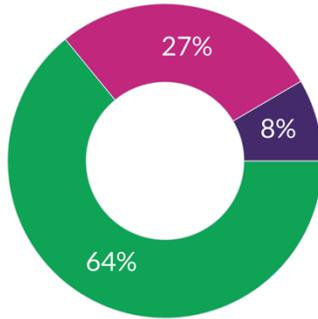
For the 2020–2021 school year, there were 19,662 children enrolled at the Lester B. Pearson School Board (LBPSB). Of the 13,690 families that provided data, the vast majority (91%) reported being Anglophone. Four percent of families reported being Francophone and 5% reported being Allophone. Data are based on the home language reported by families. Data represent families and not individual students.

The distribution of families' language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to data from the 2020–2021 school year (less than a 1 percentage point change per language group between years).



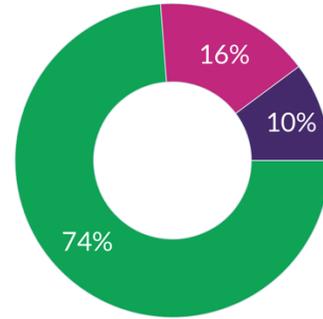
Lester B. Pearson School Board 2020-2021

Administration



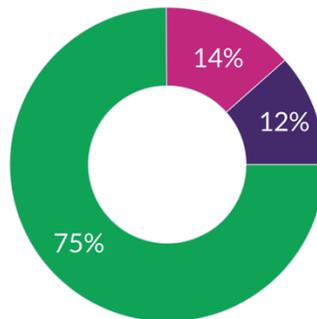
■ Anglophone 182 ■ Francophone 78
■ Allophone 24

Teachers



■ Anglophone 2,590 ■ Francophone 562
■ Allophone 358

Professionals

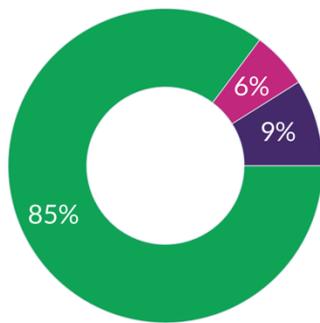


■ Anglophone 188 ■ Francophone 34
■ Allophone 29



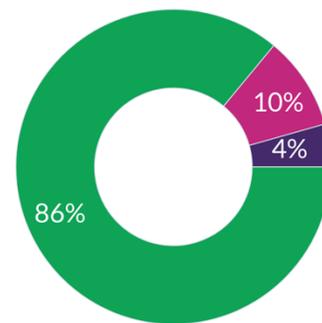
Lester B. Pearson School Board 2020-2021

Staff



■ Anglophone 2,569 ■ Francophone 176
■ Allophone 269

Other



■ Anglophone 510 ■ Francophone 57
■ Allophone 26

Employees Linguistic Profile

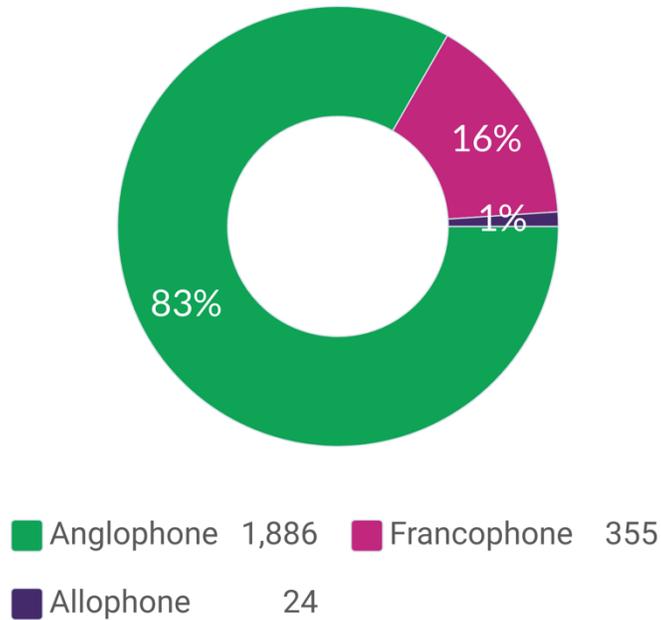
The total number of employees at the LBPSB for the school year 2020–2021 was 7,652. Data from other employees (e.g., caretakers, maintenance workers, etc.) were also provided. Out of all employees, 79% were Anglophones, 12% were Francophones and 9% were Allophones. Data were based on the mother tongue reported by the employees.

The distribution of employees' language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to data from the school year 2020–2021 (less than a 1 percentage point change per language group between years).



New Frontiers School Board 2020-2021

Families



Families Linguistic Profile

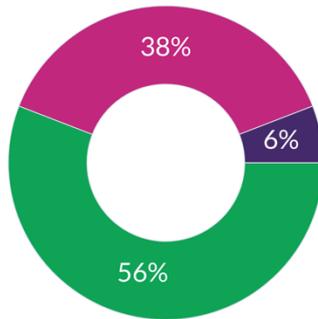
For the 2020–2021 school year, there were 3,735 children enrolled at the New Frontiers School Board (NFSB). Of the 2,265 families that provided data, 83% were Anglophone, 16% were Francophone and 1% were Allophone. Data are based on the language spoken at home reported by families.

The distribution of families’ language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to data from the 2020–2021 school year (less than a 4 percentage point change per language group between years, approximately).



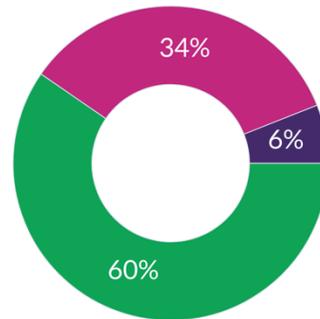
New Frontiers School Board 2020-2021

Administration



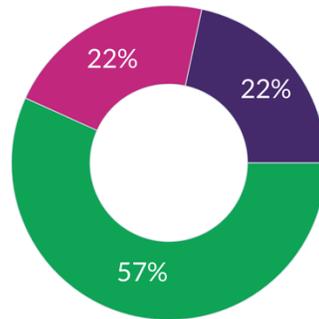
■ Anglophone 19 ■ Francophone 13
■ Allophone 2

Teachers



■ Anglophone 307 ■ Francophone 177
■ Allophone 31

Professionals

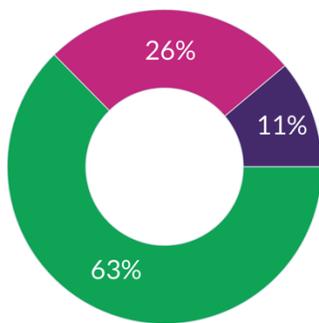


■ Anglophone 21 ■ Francophone 8
■ Allophone 8



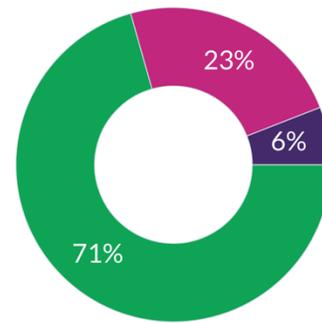
New Frontiers School Board 2020-2021

Staff



■ Anglophone 62 ■ Francophone 26
■ Allophone 11

Other



■ Anglophone 226 ■ Francophone 75
■ Allophone 19

Employees Linguistic Profile

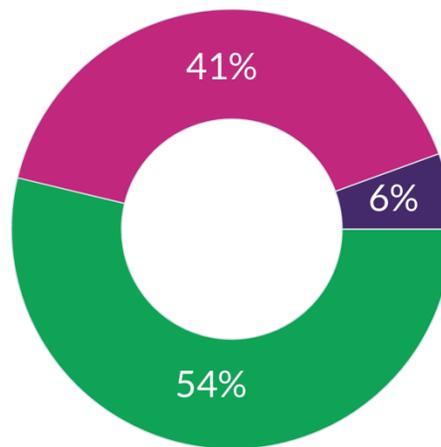
The total number of employees at the NFSB for the school year 2020–2021 was 1,005. Data from other employees (e.g., daycare providers, student supervisors, attendants, etc.) were also provided. Out of all employees, 63% were Anglophones, 30% were Francophones and 7% were Allophones. Data were based on the mother tongue reported by employees.

For the most part, the distribution of employees’ language backgrounds in the school years 2018–2019 and 2019–2020 was similar to 2020–2021 (less than a 5 percentage point change per language group between years, approximately). However, the percentage of Anglophone administrators decreased from 61% in 2019–2020 to 56% in the current school year, while the percentage of Francophone administrators increased from 33% in 2019–2020 to 38% in 2020–2021. Additionally, the percentage of Anglophone professionals decreased from 67% in 2019–2020 to 57% in the current school year, while the percentage of Francophone professionals increased from 15% in 2019–2020 to 22% in 2020–2021.



Riverside School Board 2020-2021

Families



■ Anglophone 4,925 ■ Francophone 3,727
■ Allophone 510

Families Linguistic Profile

For the 2020–2021 school year, there were 9,124 children enrolled at the Riverside School Board (RSB). Out of the 9,162* families which data were provided, 54% were Anglophone, 41% were Francophone and 6% were Allophone. Data are based on the home language reported by families at registration.

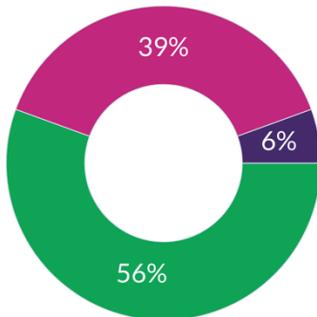
The distribution of families' language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to data from the 2020–2021 school year (less than a 6 percentage point change per language group between years, approximately).

**The Riverside School Board reported a greater number of families than students enrolled.*



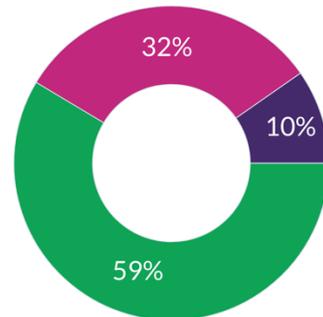
Riverside School Board 2020-2021

Administration



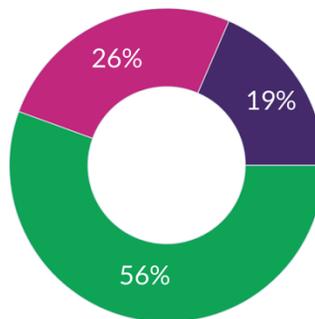
■ Anglophone 40 ■ Francophone 28
■ Allophone 4

Teachers



■ Anglophone 628 ■ Francophone 340
■ Allophone 104

Professionals

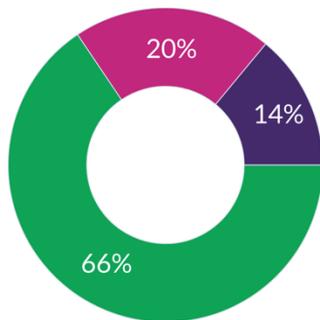


■ Anglophone 45 ■ Francophone 21
■ Allophone 15



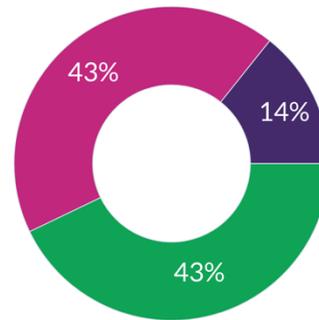
Riverside School Board 2020-2021

Staff



■ Anglophone 478 ■ Francophone 149
■ Allophone 102

Other



■ Anglophone 24 ■ Francophone 24
■ Allophone 8

Employees Linguistic Profile

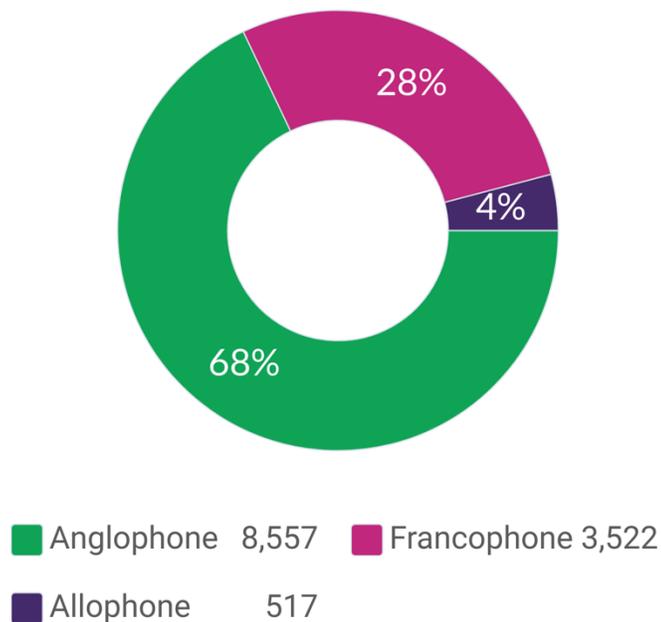
The total number of employees at the RSB for the school year 2020–2021 was 2,010. Data from other employees (e.g., maintenance workers, caretakers, etc.) were also provided. Out of all employees, 60% were Anglophones, 28% were Francophones and 12% were Allophones.

The distribution of employees' language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to the school year 2020–2021 (less than a 5 percentage point change per language group between years, approximately).



Sir Wilfred Laurier School Board 2020-2021

Families



Families Linguistic Profile

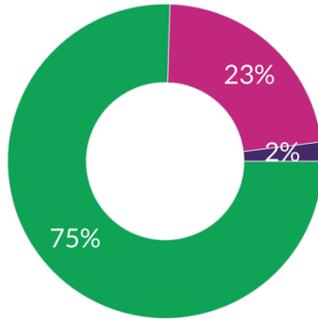
For the 2020–2021 school year, there were 12,596 children enrolled at the Sir Wilfrid Laurier School Board (SWLSB). Of these, the majority of families (68%) were Anglophone. Twenty-eight percent of families reported being Francophone and 4% of families reported being Allophone. Data for families represent individual students.

The distribution of families' language backgrounds from the school years 2018–2019 and 2019–2020 showed a similar trend to data from the 2020–2021 school year (less than a 1 percentage point change per language group between years).



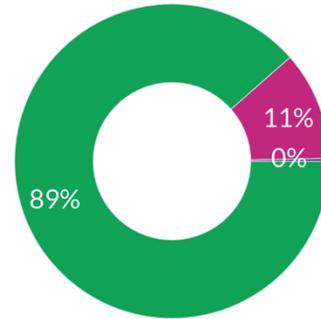
Sir Wilfred Laurier School Board 2020-2021

Administration



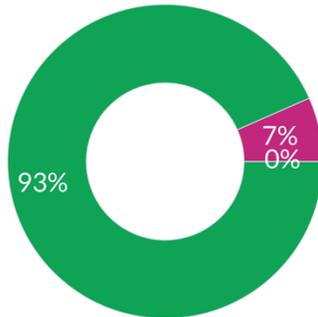
Anglophone 77 Francophone 23
Allophone 2

Teachers



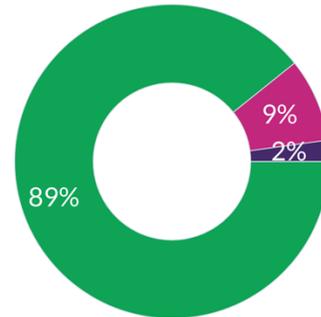
Anglophone 1,549 Francophone 196
Allophone 5

Professionals



Anglophone 99 Francophone 7
Allophone 0

Staff



Anglophone 1,068 Francophone 103
Allophone 26

Employees Linguistic Profile

The total number of employees at the SWLSB for the school year 2020–2021 was 3,155. Of these, 89% were Anglophones, 10% were Francophones and 1% were Allophones*.

For the most part, the distribution of employees' language backgrounds in the school years 2018–2019 and 2019–2020 showed a similar trend to 2020–2021 (less than a 3 percentage point change per language group between years, approximately). However, the percentage of Francophone administrators decreased over time, from 31% in 2018–2019 to 27% in 2019–2020 to 23% in 2020–2021, while the percentage of Anglophone administrators increased over time, from 66% in 2018–2019 to 69% in 2019–2020 to 75% in the current school year.

*The percentage of Allophone employees might require updating, as it is possible that information from professionals might not reflect the actual number of Allophones.



School Boards Combined Data by Area

To present a summary of the linguistic profiles data by area, School Boards were divided based on their geographical location. Two areas were created: The Greater Montreal Area, which includes 5 School Boards, and the Regional area, which includes 3 School Boards. Combined data by area for families and employees are presented in the following pages.



Greater Montreal Area

- English Montreal School Board
- Lester B. Pearson
- New Frontiers School Board
- Riverside School Board
- Sir Wilfrid Laurier School Board



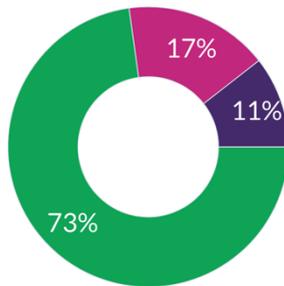
Regional Area

- Central Quebec School Board
- Eastern Shores School Board
- Eastern Townships School Board



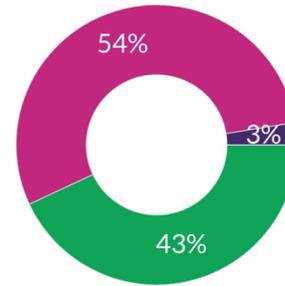
School Boards Combined Data Families

Greater Montreal Area Data
2020-2021



■ Anglophone 42,187 ■ Francophone 9,635
■ Allophone 6,118

Regional Data
2020-2021



■ Anglophone 4,477 ■ Francophone 5,656
■ Allophone 267

Families Linguistic Profile by Area

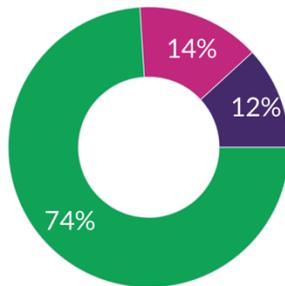
Data from the **Greater Montreal Area** from the School year 2020–2021 showed that most families whose children are enrolled in these school boards are Anglophone (73%), followed by Francophone (17%) and Allophone (11%) families.

Regional data showed a different profile. A higher percentage of families whose children are enrolled in these 3 School Boards are Francophone (54%), closely followed by Anglophone (43%) and finally a small percentage of Allophone (3%) families.



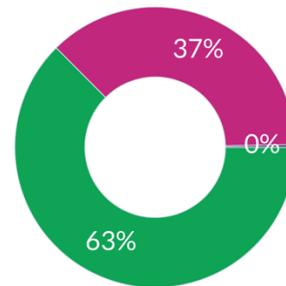
School Boards Combined Data Employees

**Greater Montreal Area Data
2020-2021**



■ Anglophone 15,055
 ■ Francophone 2,885
■ Allophone 2,405

**Regional Data
2020-2021***



■ Anglophone 1,416
 ■ Francophone 841
■ Allophone 7

Employees Linguistic Profile by Area

Data from the **Greater Montreal Area** from the school year 2020–2021 showed that the majority of employees are Anglophone (74%), followed by Francophone (14%) and finally Allophone (12%) employees.

Regional data showed a similar percentage of Anglophone employees, but more Francophone and fewer Allophone employees compared to the Greater Montreal Area. Anglophones were the largest group (63%), followed by Francophones (37%) and finally only 7 Allophones (0.3%). These last two groups have a different distribution from the trend observed in the Greater Montreal Area, where the percentages of Francophone and Allophone employees are similar.

**Eastern Shores School Board data for employees are representative of the 2019–2020 school year. Data for the 2020–2021 year were not provided.*



General Conclusion

- The linguistic profiles of families whose children are enrolled in one of the 8 English School Boards in Quebec, which provided data for this report, show different trends based on area. In the Greater Montreal Area a larger percentage of families are Anglophone (73%), while in the Regions most families are Francophone (54%). In addition, in the Greater Montreal Area 11% of families are Allophones, while in the Regions only 3% of families are Allophone.
- The linguistic profiles of employees also showed different trends based on area. Anglophone employees made up the largest percentage of employees in both the Greater Montreal Area and the Regions. However, in the Regions, 37% of employees are Francophone, while only 14% reported being Francophone in the Greater Montreal Area. Finally, 12% of employees in the Greater Montreal Area are Allophone, while Allophones represent only 0.3% of employees in the Regions.
- The main outcome of this project is the availability of a database that provides information on the linguistic profiles of families and employees who are part of the Quebec English School Boards.
- Data from this report can be used for the development of evidence-based policies in the field of English minority language education in Quebec. These data will benefit future policies and project planning for the entire English school network.





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